

How do students move from level to level, class to class?

Students progress by achieving the outcomes in their classes, all of which include both a combination of independent out-of-class and in-class assessments. A “C,” which indicates satisfactory achievement of outcomes, is necessary to move to the next level in any of the reading, writing, or oral/receptive communication strands. We also post-test students in the Accuplacer as well as with departmental essays, not for promotion purposes, but rather to show how students have improved as a whole. It is a “test” for our department – are we doing our job?”

The pre-requisites are also posted on the website in these places:

<https://www.stchas.edu/academics/course-descriptions?&p=92200366-7aab-4e52-8c6b-bb7b5f196667>

<https://www.stchas.edu/academics/course-descriptions?&p=c9988df1-7aff-42ea-9e36-78987d7047c7>